

Archaeology

Project/Problem Based Learning Lesson

Performance Based Rubric

Standards	Developing	On-Target	Mastery
Action Plan Presentation	Presentation did not relate to topic. Included few details and relied heavily upon unsupported opinion.	Presentation related to topic. Included details and relied heavily upon fact.	All content directly related to the topic. Content was thoroughly developed and demonstrated detailed knowledge of the topic. Opinions were supported by fact wherever possible.