

Standards	Developing	On-Target	Mastery
Science	Student presentations demonstrate a beginning understanding of the impact people have on nutrient cycles.	Student presentations demonstrate a basic understanding of the impact people have on nutrient cycles.	Student presentations demonstrate a deep understanding of the impact people have on nutrient cycles.
Math	The benthic survey is incomplete or incorrect. Students need constant redirection and supervision.	The benthic survey has the data collected but lacks interpretation of the survey.	The benthic animal survey is organized and complete.
ELA	Students are easily swayed by graphics or the quality of the presentation and are not aware of the quality of the facts presented.	Students attempt to focus on the facts but are often swayed by the delivery of content and not the quality of data.	Students focus on the evidence presented during each groups argument.
Social Studies	Students are aware that the selected area is public land but need to develop a sense of responsibility.	Limited grasp of the introduction of the idea of public land and the responsibility that comes with it.	Student appreciate the connection to the National Parks System and the protected area studied.
Other Content Areas			