**Performance Based Rubric**

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| **Standards** | **Developing** | **On-Target** | **Mastery** |
| Science  4.ESS3.2 Create an argument, using evidence from research, that human activity can affect the land and ocean in positive and/or negative ways. | Understand that humans affect the world around them based on their choices to live more comfortably. Students should know that humans can make changes to their everyday lives to impact the environment in a positive way. | Understand how specific human activities affect the world around them. Students should know more specific ways that humans can impact the environment positively and develop an opinion of human impact based on evidence. | Understand, have an opinion, and develop an argument based on human impact on the environment. Student’s opinion and argument should be supported by evidence from research. |