**My Aquatic Animals Presentation**

**Group Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Individual in group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| CATEGORY | **25 pts. (poor)** | **50 pts. (fair)** | **75 pts. (good)** | **100 pts. (great)** | **Score** |
| **Each member has a well-defined role** | Roles are indistinguishable | Did not follow roles submitted to teacher without a change order | 4 distinct, agreed upon roles with in the group, submitted to the teacher at the onset of the project but changes were submitted to the teacher | 4 distinct, agreed upon roles within the group, submitted to the teacher at the onset of the project without change |  |
| **All members present information** | Only one present | Two presenters | Three presenters | All present |  |
| **Presentation of information** | Reading primary | Presentation but reading | Presented but pauses and prompt cards | Presented with prompt cards |  |
| **Information** | Correct data | Mostly correct and supported with data collected or other sources | Completely correct and supported with data collected or other sources | Completely correct and supported with data collected and other sources |  |
| **Length of Presentation** | 1-3:59 minutes | 4-5:59 minutes | 6-7:59 minutes | 8-10 minutes |  |
| **All members were productive and on task** | Everyone did what they wanted, no collaboration seen | 2 members worked together, Collaboration was not present | All members worked Collaboration was seen sometimes | All members worked together, Collaboration was present |  |
| **Presentation**  **Style** | Stand up and present | Themed, dressed for the show, enjoyable, practiced (-2) | Themed, dressed for the show, enjoyable, practiced (-1) | Themed, dressed for the show, enjoyable, practiced |  |
|  | | | | **Total Points** |  |

Resources: <https://serc.carleton.edu/introgeo/cooperative/roles.html> <https://www.skillsyouneed.com/ips/group-roles.html>